

Free Virtual Training Event



Saturday April 17, 2021



Available for ELRC 4 Providers ONLY

FOCUS ON ATTITUDES
AND BELIEFS

POSITIVE
COMMUNICATION

ASQ-3 AND ASQ:SE-2

WIDA

To Register:

<https://www.paadregistry.org/register.aspx?evid=324595>

Inclusion Training
SQ. 3.4.9

Time:

9:30-11:30 AM. Join at 9:00 AM for Welcome, Housekeeping, Attendance, etc.

Trainer:

Melissa DePaul with Diane Hendrick

Training Information:

Examine our own attitudes & beliefs. Appraising the benefits of inclusive early childhood classrooms and practices. Categorizing and plan for changes that increase a sense of belonging for children in early childhood classrooms. Examine disability as a social construct.

To Register:

<https://www.paadregistry.org/register.aspx?evid=324596>

Positive Interactions
Trainings
SQ 3.4.5

Time:

9:30-11:30 AM. Join at 9:00 AM for Welcome, Housekeeping, Attendance, etc.

Trainer:

Heather Chicotella with Heather Amick

Training Information:

This course will provide learners with an opportunity to discuss best practice for positive communication experiences with parents and co-workers. We will identify communication techniques that create power struggles and how we can prevent miscommunication. We will also look at NAEYC recommendations for ethical communication.

To Register:

<https://www.paadregistry.org/register.aspx?evid=324597>

Developmental Screening
Trainings
SQ 3.4.7

Time:

12:30-3:30 PM

Trainer:

Heather Amick with Melissa DePaul

Training Information:

Participants will learn how to use the ASQ3 and ASQ:SE 2 as a screening tool for children ages 3 months to 5 years. The session provides information on how to administer and score the screener and share results of the screener with families. Including resources for making referrals to additional services if needed.

To Register:

<https://www.paadregistry.org/register.aspx?evid=324497>

Language Development
Training

SQ 3.4.3

Time:

12:30-2:30 PM

Trainer:

Diane Hendrick with Heather Chicotella

Training Information:

Participants will learn how to gather information about multilingual learners, their families, and cultures in order to support their learning in the classroom. They will recognize and use the strengths, resources and experiences of the multilingual learners to support and enhance language development and learning.